

SAMANTHA PIEKNIK, PSY.D.
CLINICAL PSYCHOLOGIST, #PSY-004913

EDUCATION

Arizona School of Professional

Psychology at Argosy University, Phoenix
Arizona
Clinical Psychology, APA Accredited

Doctor of Clinical Psychology (Psy.D.) Phoenix,
September 2016

Arizona School of Professional

Psychology at Argosy University, Phoenix
Phoenix, Arizona
Clinical Psychology, APA Accredited

Master of Arts in Clinical Psychology (M.A.)
January 2015

Arizona State University

Tempe, Arizona
Department of Psychology
Cum Laude

Bachelor of Arts in Psychology (B.A)
Minor in Family and Human Development
May 2011

NATIONAL PROVIDER IDENTIFICATION (NPI) NUMBER

1366822652

CURRENT EMPLOYMENT

Samantha Pieknik, Psy.D., PLLC

Phoenix, Arizona
Clinical Psychologist

November 2017-Present

Private Practice

Description: Private practice providing individual therapy, and parenting consultation for children and adolescents using a variety of treatment modalities while integrating developmental and biological influences to meet each individual's needs. Specializing in affirming care for neurodivergent individuals including autism, ADHD, anxiety, and mood disorders. Providing webinars to other professionals regarding neurodiversity affirming practices.

BOARD MEMBERSHIPS

Pinnacle Center, Inc.

Phoenix, Arizona

Board Secretary

January 2020-Present

Non-Profit

Duties: Attend and take detailed minutes during quarterly board meetings for Pinnacle Center, Inc., a non-profit agency aimed at providing low-cost neuropsychological evaluations to individuals across the lifespan. Vote on important motions proposed by the board.

PAST EMPLOYMENT

Pinnacle Center, Inc.

Phoenix, Arizona

Clinical Psychologist

October 2017-February 2018

Non-Profit

Description: A nonprofit organization specializing in neuropsychological and psychological assessment for children, adolescents, and adults. Providing therapy and assessment for adults with autism. Pinnacle Center offered low cost neuropsychological and psychological assessment for low-income families, as well as provided vocational rehabilitation services.

Prism Learning + Development

Scottsdale, Arizona

Clinical Psychologist (Contracted)

December 2017-July 2018

Private Practice

Description: Private practice providing psychological and psychoeducational assessment to diagnose and provide recommendations/supports for individuals with autism, ADHD, giftedness, and other behavioral difficulties.

CLINICAL TRAINING EXPERIENCES

Post-Doctoral Residency Experiences

Pinnacle Center, Inc.

Phoenix, Arizona

Postdoctoral Resident

April 2017-October 2017

Supervised by Morgan Hall, Ph.D.

1,000+ Hours

Description of Site: A nonprofit organization specializing in neuropsychological and psychological assessment for children, adolescents, and adults; and assessment for vocational rehabilitation services. Providing therapy and assessment for adults with autism.

- Conducted psychodiagnostic and psychoeducational evaluations for children and adolescents with neurodevelopmental, behavioral, and/or learning differences
- Wrote comprehensive psychodiagnostic reports for clients
- Received training and exposure in the ADOS-2: Modules 1, 2, 3, and 4

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- Administered and scored cognitive, neuropsychological, and autism assessments
- Administered parent and teacher rating scales
- Wrote comprehensive psychodiagnostic and neuropsychological reports for clients
- Supervised practicum students

Young Mind Center, Inc.

Phoenix, Arizona
Postdoctoral Resident

September 2016-March 2017

Supervised by Amanda L. Wood, Psy.D.
1,000+ Hours

Description of Site: A private practice specializing in the early identification and diagnosis of Autism, as well as the psychological assessment of children and adolescents with autism, ADHD, learning differences, and behavioral difficulties. Young Mind Center also provided consultation services.

- Conducted psychodiagnostic and psychoeducational evaluations for children and adolescents with neurodevelopmental, behavioral, and/or learning differences
- Administered and scored cognitive, neuropsychological, and autism assessments
- Administered parent and teacher rating scales
- Conducted school visits and school observations for clients
- Collaborated with clinical and school teams including therapists, BCBA's, school psychologists, teachers, case managers, licensed medical providers,, program managers, and administrative staff.
- Wrote comprehensive psychodiagnostic reports for clients
- Received training and exposure in the ADOS-2: Modules 1, 2, and 3.
- Audio/Video recorded testing sessions for supervision and scoring purposes
- Provided 1:1 direct ABA services to one client
- Collaborated with ABA client's BCBA's to inform programming through testing
- Collaborated with supervisor, COO, and BCBA's regarding team meetings and trainings

Pre-Doctoral Internship Experience

Chehalem Youth and Family Services

Newberg, Oregon
Psychology Intern

August 2015 – August 2016

Supervised by Holly Hetrick, Psy.D.
2,142 Hours

Description of Site: A community mental health setting and non-profit specializing in outpatient mental health services and inpatient residential services. This site provided individual outpatient therapy services for the community. Inpatient residential services were provided for youth, ages 12 to 18, who have severe trauma histories, Borderline IQ, and developmental disabilities.

- Provided individual, family, group, and crisis therapy to residential clients, each with developmental/cognitive deficits, DHS involvement, and severe trauma ages 11-18 in community residential BRS program
- Co-lead two weekly 13-week-long groups per quarter for residential clients on Mindfulness, Distress Tolerance, Positive Psychology, and Emotion Regulation
- Provided daily milieu therapy in school, home, and recreational environments for residential clients
- Conducted and wrote initial and annual Mental Health Assessments and quarterly Individual Service and Support Plans for residential clients

- Provided case management services on treatment teams for each residential client including consultation with parents, case managers, program managers, DHS caseworkers, developmental disability specialists, probation officers, educational staff, court-appointed special advocates, mentors, attorneys, and Wraparound facilitators
- Conducted clinical interviews
- Received supervision on providing diagnoses
- Provided 24/7 crisis care for community-based clinic for one week every three weeks
- Utilized outcome assessments including DLA-20, PHQ-9, GAD-7, AUDIT, and DAST
- Provided humanistic/relational therapy with trauma-focused CBT/DBT interventions
- Supervised one master's level practicum student weekly with outpatient caseload
- Treated weekly adult and child outpatient community mental health clients
- Utilized electronic patient scheduling: Care Cloud and billed for services
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Doctoral Level Practicum Experiences

Beljan Psychological Services

Scottsdale, Arizona

Advanced Practicum Student

August 2014 – July 2015

Supervised by Paul Beljan, Psy.D., ABPdN, ABN

614 Hours

Description of Site: A private practice specializing in child neuropsychological assessment. This site provided neuropsychological assessment, psychoeducational evaluations, Applied Behavior Analysis therapy, and child play therapy services.

- Provided neuropsychological evaluations for children looking to qualify for special placement in the school system
- Conducted giftedness, learning disability, and ADHD evaluations
- Wrote reports and constructed summary sheets for clients
- Received supervision in conceptualizing cases and providing diagnoses if indicated
- Provided Applied Behavior Analysis (ABA) and served as a trainer for new behavioral technicians
- Conducted individual therapy utilizing play-based CBT interventions and family therapy for children and their families
- Received observational training in the ADOS-2
- Tested students at On-Track Academy in Scottsdale, Arizona
- Conducted psychodiagnostic interviews and sat in on feedback sessions
- Administered the WISC-IV; WISC-V; WPPSI-III; NEPSY-II; WAIS-IV; GDS; SB5; WIAT-III; Trailmaking Tests A & B; GORT-5; BASC-2; and CVLT.

Private Practice

Mesa, Arizona

Practicum Student

August 2013 – August 2014

Supervised by Wayne General, Ph.D.

345 Hours (hybrid placement)

Description of Site: A private practice providing social security disability mental status evaluations and psychological testing. The site also provided competency to stand trial evaluations (Rule 11) in local jails and within the community.

- Provided psychological evaluations for individuals applying for social security disability benefits
- Conducted clinical interviews and mental status exams
- Wrote reports and intake summaries
- Shadowed supervisor at various jails around the valley to observe him conduct Rule 11 Evaluations

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- Administered the MMSE-2; WISC-IV; WAIS-IV; WMS-3; Bender Visual-Motor Getalt-2; and Trailmaking Tests A & B.

Child and Adolescent Psychology Professionals

Phoenix, Arizona

Practicum Student

August 2013 – August 2014

Supervised by Lisa Outhier, Psy.D.

422 Hours (hybrid placement)

Description of Site: Private practice providing psychological services including psychological and behavioral assessments, family therapy, individual therapy, and play therapy for children and adolescents using a variety of treatment modalities including CBT, Play Therapy, and Sand Tray while integrating developmental and biological influences.

- Provided individual and family psychotherapy and counseling using a variety of treatment modalities including CBT and play therapy
- Conducted clinical interviews with parents and children
- Gained exposure to play therapy, metaphor therapy, and sand tray therapy techniques
- Received supervision in providing diagnoses and in therapeutic modalities
- Provided parent training
- Wrote progress notes and created therapy plans
- Trained new practicum student for the upcoming year
- Consulted with psychiatrists for continuity of care purposes

Humboldt Unified School District

Prescott Valley, Arizona

Practicum Student

July 2012-June 2013

Supervised by Marshall Kane, Ph.D.

668 hours

Description of Site: A school district located in Prescott, Arizona. Specifically, the Special Services department, which provided services to children needing resources for learning disabilities, developmental disabilities, and other childhood psychological concerns impacting their educational experiences.

- Conducted evaluations for HUSD's Multidisciplinary Educational Team (MET)
- Administered psychoeducational evaluations including the SB4, WISC-IV, WJ-III, WIAT-III and rating scales
- Provided individual therapy for elementary, middle, and high school aged children
- Facilitated a boy's anger management and social skills group at two middle schools
- Facilitated an adolescent girl's support group at a high school
- Worked with several ED classrooms in the district providing individual and group therapies
- Received supervision in helping to determine student eligibility for services in the school setting
- Consulted with community mental health center in Prescott Valley for high-needs students
- Responded to school crisis calls
- Utilized IEP Pro software
- Presented results at IEP meetings
- Wrote reports and progress notes for students

ADDITIONAL CLINICAL EXPERIENCES

Center for Autism and Related Disorders (CARD)

Phoenix, Arizona

Senior Therapist

January 2009-July 2012

Supervised by Jamie Gibson, M.A., BCBA

Description of Site: An outpatient clinic providing Applied Behavior Analysis (ABA) therapy to children with neurodevelopmental disorders. Therapists and supervisors taught children new skills in order to increase language, independence, social skills, and overall skills in adaptive functioning.

- Received training in Applied Behavior Analysis (ABA)
- Provided 1:1 behavioral interventions and ABA techniques to children diagnosed with Autism and other behavioral differences (e.g., ODD, CD, ADHD) in both the home and school settings
- Kept data on child's progress
- Acted as a liaison between junior therapists and supervisors
- Trained new therapists and conducted field evaluations as needed
- Participated in clinic meetings
- Taught language and new skills using ABA techniques such as Discrete Trial Training (DTT) and Natural Environment Teaching (NET)
- Used preference assessments to determine the best reinforcement for the child
- Conducted parent-training

ICAN After School Program

Chandler, Arizona

Volunteer/Tutor

January 2007-May 2007

Supervised by Leslie Temple

Description of Site: A nonprofit organization providing after school activities and tutoring to low income families and children.

- Tutored and assisted children in an after school program for children in low income families.
- Provided academic support
- Facilitated appropriate socialization and play skills between students

RESEARCH EXPERIENCE

Beljan Psychological Services

Literature Review on Dyscalculia

Research Volunteer

June 2015

Principal Investigator:

Paul Beljan, Psy.D. ABPdN, ABN

Description: Conducted literature review on brain based Math Learning Disorders, Dyscalculia and how the brain pathways are involved and affected in this diagnosis.

Arizona School of Professional Psychology

Clinical Research Project (CRP)-Dissertation Equivalent

Principal Investigator

August 2013-December 2014

Dissertation Chair:

Lisa Outhier, Psy.D.

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Title: Parent Training for Children with Autism Spectrum Disorder: Utilizing Token Economies to Increase Compliance and Decrease Parent Stress

Description: This research taught parents of children with Autism Spectrum Disorder (ASD) to effectively administer token economies to increase compliance and decrease parent-stress. This system was taught using Behavioral Skills Training (BST) in the homes of the parents of children with ASD. Parents were instructed how to administer a token economy. Parents viewed a PowerPoint and modeling from the researcher through BST principles of instruction, modeling, rehearsal, and feedback. The Parenting Stress Inventory-4, Short Form was utilized to monitor parent stress as a pre-post measure.

Arizona School of Professional Psychology
Research Volunteer

February 2012-June 2012
Principal Investigator:
Gregorio Benson-Florez, Psy.D.

Title: The Impact of Familismo on Ethnic Identity and College Adjustment with Latinos

Description: During this research it was necessary to compile scholarly articles and data for research presentations on Latino mental health, *familismo*, ethnic identity, and acculturation. This included participating in a presentation for the Argosy University Research Conference.

Center for Autism and Related Disorders
Research Volunteer

July 2010
Principal Investigator:
Amy Kenzer, Ph.D., Michelle Bishop, Ph.D.

Description: This research examined desensitization to tooth brushing in children with Autism Spectrum Disorder and used stimulus fading procedures to aid the desensitization process. It was this researcher's job to video-record, collect data, and use the stimulus fading procedure when the subject engaged in tooth brushing.

Arizona State University
Research Assistant

May 2010-September 2010
Principal Investigator:
Virginia Kwan, Ph.D., Jessica Li, Ph.D.

Description: This social psychology research required data collection and administration of surveys in a field study of 150 participants in order to look at risk-taking behaviors in college level students and how it influenced gambling behaviors. Duties included data collection of surveys, introduction of surveys to participants, finding participants, word processing, and entering data into excel sheets and running data in SPSS.

PRESENTATIONS AND TEACHING EXPERIENCES

Chandler Unified School District (CUSD)
Workshop/Training
"Neurodiversity and the Myth of Normal" (1.5 hours)

April 2022
By Samantha Pieknik, Psy.D. &
David Meer, LPC

Description: All-staff training for school counselors, school psychologists, and therapists at CUSD. This training focused on the history and language around neurodiversity, autism acceptance, and neurodiversity affirming practices within schools to help best support neurodivergent students K-12.

Northern Arizona University (NAU)

Clinical Psychology Diversity Forum
"Introduction to Neurodiversity, Autism, & Being
an Affirming Practitioner" (1 hour)

March 2022

Presentation by Samantha Pieknik, Psy.D.

Description: An in-person and online diversity forum training for NAU's clinical psychology program. This diversity program went over the history and terminology of neurodiversity and specifically focused on autism for autism acceptance month. Doctoral students received continuing education hours for attending.

Baio Enterprises

Webinar
"Neurodiversity and the Myth of Normal" (1.5 hours)

March 2022

Presentation by Samantha Pieknik, Psy.D. &
David Meer, LPC

Description: Online webinar for Baio Enterprises. Baio Enterprises provides speech, occupational, developmental, habilitative, and pet therapies. Baio Enterprises provides in-house trainings to their staff. This particular 1.5 hour webinar outlined the history of neurodiversity and neurodiversity affirming practices.

Strategies for Success Training

Lunch & Learn Workshop
"Neurodiversity Affirming Best Practices" (1 hour)

February 2022

Presentation by Samantha Pieknik, Psy.D. &
David Meer, LPC

Description: Online webinar for Strategies for Success – a mental health clinic providing psychiatric and mental health services around the valley. Strategies for Success provides in-house trainings to their staff. This particular 1 hour webinar outlined the history of neurodiversity. This included information on neurodiversity, disability, ableism, masking, autistic burnout, compassionate care for autism, and best practices in being an affirming provider.

Arizona Psychological Training Consortium

Didactic Training - Webinar
"Autism: Neurodiversity, Assessment, & Treatment
Across the Lifespan" (3 hours)

January 2022

Presentation by Samantha Pieknik, Psy.D. &
David Meer, LPC

Description: Online webinar for the Arizona Psychological Training Consortium (AzPTC) – The AzPTC provides monthly didactics to their postdoctoral residents in clinical psychology. This particular 3 hour workshop outlined the intersection of neurodiversity and autism. This included information on neurodiversity, disability, ableism, masking, autistic burnout, compassionate care for autism, and best practices in diagnosing and supporting those with autism across the lifespan.

Arion Care Solutions Training

Workshop
"Understanding Neurodiversity" (1.5 hours)

December 2021

Presentation by Samantha Pieknik, Psy.D. &
David Meer, LPC

Description: In-person workshop for Arion Care Solutions – an Applied Behavior Analysis (ABA) agency in the Phoenix Metro area. The 1.5 hour workshop outlined affirmative practices for neurodivergent individuals. This included information on neurodiversity, disability, ableism, masking, autistic burnout, and compassionate

care for autism. This presentation was given to employees of Arion including BCBA's, psychologist(s), and other mental health providers.

Psych for Life – Arizona State University

October 2021

Webinar

Discussion Panel of Psychology Professionals

Length: 1 hour

Description: Online Webinar with existing professionals in the field of psychology, college counselors from Arizona State University, and baccalaureate students from Arizona State University interested in a career in psychology. The panel discussed the benefits of a mentorship during undergraduate schooling, and how mentorships can potentially help with applying to graduate school, and future careers.

Arizona Association for Behavior Analysis (AzABA)

August 2021

Webinar

Presentation by Samantha Pieknik, Psy.D. &

“*Neurodiversity Affirming Practices*” (1.5 hours)

David Meer, LPC

Description: Online Webinar with 280 participants on affirmative practices for neurodivergent individuals. This included information on neurodiversity, disability, ableism, masking, autistic burnout, and compassionate care for autism. This presentation was given to members of the community nationally and included BCBA's, mental health providers, speech pathologists, parents, and anyone interested in learning more about neurodiversity.

Arizona Psychology Training Consortium

June 2020

Didactic Training

Presentation by Samantha Pieknik, Psy.D.

“*Autism Diagnosis & Assessment Across the Lifespan*” (3 hours)

Description: Presentation on autism diagnosis across the lifespan with special focus on the female phenotype, psychological assessment, and neurodiversity. This presentation was given to postdoctoral residents specializing in clinical psychology in the state of Arizona.

Chehalem Youth and Family Services

December 2015

Didactic Presentation

Presentation by Samantha Pieknik, M.A.

Description: This presenter led a didactic seminar to practicum and internship students at Chehalem Youth and Family Services. The presentation outlined best practices for therapy with children, specifically Cognitive-Behavioral Play Therapy. The presentation discussed an age-appropriate developmental model for conducting CBT with child and early adolescent populations. Participants engaged in an experiential progressive muscle relaxation exercise and a child friendly activity on coping strategies.

Pacific University School of Professional Psychology

October 2015

Guest Lecturer

Professor: Holly Hetrick

Lecture by Samantha Pieknik, M.A.,
A. Mike Duncan, M.A. & Heather Casady, M.A.

Description: Guest lectured two units of Dr. Hetrick’s Group Psychotherapy course at Pacific University School of Professional Psychology to Psy.D and Ph.D students. The course outlined conducting group psychotherapy with children and adolescent populations. Experiential methods were utilized.

Arizona Neuropsychological Society

Assistant

“*Neuropsychology of Autism*” (1 hour)

October 2014

Lecture by Kate Bree, Psy.D., &
Jacob Boney, Psy.D., BCBA-D

Description: Assistant to lecturers regarding neuropsychological testing and behavioral presentations in children with Autism Spectrum Disorders.

MEDIA & EDITORIAL FEATURES

Good Morning Arizona

News Segment

March 2021

Interview by 3TV

Description: Expert interview with Good Morning Arizona on 3TV regarding the benefits of implementing a “fake commute” into one’s work-from-home routine in order to reduce burnout and stress related to working from home. Many people began working from home during the COVID-19 pandemic, and some found this transition to be more difficult than others. Employees sought out mental health professionals to find ways to reduce stress and make their days at home more bearable. Discussed the mental health benefits of a fake-commute, provided clinical research supporting fake-commutes, and gave real-life examples.

Washington Post

Article

February 2021

Interview by Angela Haupt

Description: Article titled, “Why a Fake Commute Could Pave the Way to Work-From-Home Balance.” Interview by Angela Haupt about the benefits from implementing a fake-commute into one’s life while they are working from home during the COVID-19 pandemic. Identified real-world struggles related to working from home, along with the mental health benefits of implementing a fake-commute into their day.

MindBody Radio

Interview on The Daily Show with Chris Sawyer

February 2020

Interviewed by Chris Sawyer

Description: Discussed clinical psychology, current practice, and specialty on Inspiring Stories segment of The Daily Show with Chris Sawyer on Mind Body Radio, an online radio station.

Voyage Phoenix

Local Inspiring Stories Article

November 2019

Interview

Description: Article titled, “Meet Dr. Samantha Pieknik” Voyage Phoenix interviews locals with varying professional backgrounds about what inspires them.

AWARDS & HONORABLE MENTION

2021-present	Online Therapy's Best for Autism Help in Phoenix, AZ
2012-2013	Student Government Secretary and Treasurer at Argosy University, Phoenix
2011-2013	Student Affairs Committee at Arizona School of Professional Psychology at Argosy University, Phoenix
2010	Recognition for excellence in teaching play skills to children with Autism, Center for Autism and Related Disorders
2009	Recognition for excellence in data collection, Center for Autism and Related Disorders
2008-2009	Dean's List, Arizona State University

PROFESSIONAL AFFILIATIONS

2018-present	Arizona Autism Diagnostic Network (AADN)
2017-2018	Arizona Association for Behavior Analysis
2013-2019	Association for Play Therapy (APT)
2011-2019	Arizona Psychological Association (AzPA)
2010- 2018	American Psychological Association (APA)
2009-2011	Psi Chi (National Honor Society in Psychology), Arizona State University

ADDITIONAL RELEVANT TRAININGS AND CERTIFICATIONS

January 11, 2021	Understanding Ableism and Neurodiversity in Play Therapy by Robert Jason Grant, EdD (1.5 hours)
July 2020	Video Games in Play Therapy: Let's Play Minecraft, Let's Play Animal Crossing, Let's Play Roblox, Let's Play Fortnite by Let's Play Therapy Institute
July 7, 2020	Telehealth for Mental Health Professionals by Joni Gilbertson, M.A. (12 hours)
February 8, 2018	Treating Transgender Youth by Gina De Simone, Psy.D. RPT-S through the Children's Services Network (1 hour)

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- May 18, 2017 Working with Gender Diverse Clients: Developing an Affirmative Practice by lore dickey, Ph.D. at Northern Arizona University through the Arizona Psychological Training Consortium (3 hours)
- May 18, 2017 Trans Care and Support at a University Counseling Center at Northern Arizona University through the Arizona Psychological Training Consortium (3 hours)
- May 17 & 18, 2016 Autism Diagnostic Observation Schedule, Second Edition (ADOS-2) Clinical Training Workshop at the University of Washington (16 hours)

ASSESSMENTS ADMINISTERED

- Adaptive Behavior Assessment System-2 (ABAS-II)
- Autism Diagnostic Observation Schedule, Second Edition (ADOS-2)
- Autism Spectrum Rating Scales (ASRS)
- Behavior Assessment System for Children, Second Edition (BASC-2)
- Behavior Assessment System for Children, Third Edition (BASC-3)
- Beck Depression Inventory (BDI)
- Beck Depression Inventory-II (BDI-II)
- Beery-Buktenica Developmental Test of Visual Motor-Integration, Fifth Edition
- Bender Gestalt
- California Verbal Learning Test-Children (CVLT-C)
- California Verbal Learning Test-Second Edition (CVLT-2)
- Child and Adolescent Memory Profile (ChAMP)
- Child Behavior Checklist (CBCL)
- Childhood Autism Rating Scale, Second Edition (CARS-2)
- Daily Living Activities Scale (DLA 20)
- Gordon Diagnostic System (GDS)
- Gray Oral Reading Tests-Fifth Edition (GORT-5)
- House Tree Person Drawing
- Kaufman Assessment Battery For Children, Second Edition (KABC-2)
- Mental Status Exam
- Mini Mental Status Exam, 2nd Edition (MMSE-2)
- Minnesota Multiphasic Personality Inventory-Adolescent (MMPI-A)
- NEPSY-Second Edition (NEPSY-II)

Rey 15-Item Visual Memory Test
Rey Complex Figure Test and Recognition Trial
Rey-Osterrieth Complex Figure
Reynold's Intellectual Assessment Scales, Second Edition (RIAS-2)
Social Skills Improvement System (SSIS)
Stanford Binet Intelligence Scales, Fifth Edition (SB-5)
Stroop Color and Word Test
Test of Pragmatic Language, Second Edition (TOPL-2)
Test of Problem Solving, Adolescent (TOPS-2)
Test of Problem Solving, Elementary (TOPS-3)
Test of Variables of Attention (T.O.V.A.)
Tower of London
Trail Making Test A & B
Wechsler Adult Intelligence Scale-Fourth Edition (WAIS-IV)
Wechsler Individual Achievement Test-3 (WIAT-III)
Wechsler Intelligence Scale for Children-Fourth Edition (WISC-IV)
Wechsler Intelligence Scale for Children- Fifth Edition (WISC-V)
Wechsler Memory Scale-Third Edition (WMS-III)
Wechsler Memory Scale- Fourth Edition (WMS-IV)
Wechsler Preschool and Primary Scale of Intelligence-Third Edition (WPPSI-III)
Wechsler Preschool and Primary Scale of Intelligence-Fourth Edition (WPPSI-IV)
Wide Range Achievement Test-4th Edition (WRAT4)
Wide Range Intelligence Test (WRIT)
Woodcock Johnson-III Tests of Achievement (WJ-III)
Vineland-3